

# Week of April 20-24, 2020

## Mrs. Swigart

Hello! I hope everyone is doing well. My "office hours" will be Monday 1-3, Tuesday 11-1, and Thursday 3-5. Of course, you can always email me and I will try to get back to you as soon as I can. Please feel free to email me any questions you may have. As far as turning in work goes, you can either share a doc with me, or turn it into the school. Hard copies are at the school so you don't need to print anything. Loose leaf paper works for me as well for turning in assignments. I do ask that your name is written, with the date, class period, and the choice number. Again, please feel free to reach out to me if you need anything.

Miss you! - Mrs. Swigart

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
8th Grade Language Arts	Practice with Commas wkst. Please do part 2 as well. A worksheet to guide you is provided.	Subjects and Predicates worksheet.	Alexander Hamilton Sentence Combining Activity.
8th Grade Literature	Write your own story about spending a day locked in your favorite store. What is the store? Who is with you? What did you do? You have 24 hours to fill. Be descriptive. ( <b>There should be at least a couple of pages.</b> )	Write for 30-40 minutes. It can be a free write, journal entry, creative writing, poetry, etc. <b>It should be 1-2 pages in length.</b>	Read "The Friday Everything Changed." Answer all of the following questions in essay format, while using examples from the text: <b>1.</b> Which character was the most brave? <b>2.</b> What were some of the thoughts/feelings you experienced while reading this story? Could you relate to this story?

Swigart  
8th L.A.  
Choice 1

April 20-24

Name: \_\_\_\_\_

## Practice with Commas

**Directions:** Put commas where they belong. A few of these sentences do not need commas.

1. We are having peas and carrots roast beef and cake for dinner.
2. Mr. Morton my English teacher says we have to learn how to use commas.
3. He says "Remember Bob use commas before and after you address someone directly."
4. Kelly said "Did you do the homework Angie?"
5. The teachers at Ericson Academy work hard to teach the students.
6. Alex painted the fence white blue and green.
7. We waited at the bus stop on Central Park Avenue after school.
8. My mom who is a nurse cares for the sick injured and disabled
9. One famous basketball player Michael Jordan won five MVP awards.
10. "Don't go there" said Formica.
11. Robert Louis Stevenson was a Scottish writer of novels poems and essays.
12. Now Mr. Bond we will saw you in half.
13. Tequita said "Stop talking to me Renisha."
14. Chicago the largest city in the Midwest is the home of the skyscraper blues and deep-dish pizza.
15. No Jackie I don't want to go with Mark.
16. Alice said "But they keep picking on me Rudy."
17. Emilio my next-door neighbor has two daughters a son and a puppy.
18. That Tuesday which also happens to be my birthday is the only day we can take the test.
19. Fred who often cheats on his homework is really only harming himself.
20. Brett Favre the quarterback for the team is having a good week.

**Part Two:** Write **three sentences for each** of the following tasks:

1. Use commas to set of an interruption in the flow of the sentence.
2. Use commas before and/or after directly addressing someone.
3. Use commas to separate three or more items in a series.
4. Use commas before or after a quotation.

## Comma Uses

**Use #1: Combining two strong clauses joined with a coordinating conjunction.**

Example: *School is still in session for another nine weeks, so you better try to learn all you can.*

**Use #2: Separating three or more items in a series.**

Example: *We are going waterskiing, swimming, and snorkeling.*

**Use #3: Setting off introductory phrases or clauses.**

Example: *To raise enough money for the cause, Mary sold all of her personal belongings.*

**Use #4: Setting off one or more words that interrupt the flow of thought in a sentence.**

Example: *Justin, who lives down the street from me, is going to the Moon also.*

**Use #5: Separating two or more adjectives that modify the same noun, if you can substitute the word *and* for the comma.**

Example: *She was in love with the interesting, dangerous act of beekeeping.*

**Use #6: Separating two clauses if a dependent marker is used to start the sentence.**

Example: *If you want to get good grades, you need to do your homework.*

**Use #7: Setting off direct quotes.**

Example: *Kevin said, "I like turtles!"*

**Use #8: Setting off introductory words.**

Example: *First, we should eat tacos for lunch every day.*

**Use #9: Setting off years in full dates, titles in names, and regions.**

Example: *January 2<sup>nd</sup>, 1996, Bill Clinton, President of the U.S.A., paid a visit to Chicago, Illinois.*

**Use #10: Setting off names in direct address.**

Example: *Would you please be quiet, Lupe?*

## Comma Misuses: Don't Use Commas Like this!

**Misuse #1: Separating the subject and the predicate.**

Example: *Getting to school, can be difficult.*

**Misuse #2: Separating a verb and its object.**

Example: *Timothy is reading, the newspaper.*

**Misuse #3: Putting a comma in a compound subject or predicate with 2 items.**

Example: *Tim, and Steve went to the store, and ate hotdogs.*

**Misuse #4: Using one comma to set off an interrupter.**

Alice, the girl from my math class is going to the dance.

## Subjects and Predicates

Draw a vertical (up and down) line separating the subjects and predicates:

1. I went to Six Flags.
2. Let's go to the movies.
3. She knows how to make jewelry.
4. We play basketball every Tuesday.
5. My pencil broke.
6. Simon told me to.
7. Alex stayed up late doing her homework.
8. Homework makes me happy.
9. I put my name on top of my paper.
10. The cheetah is the fastest land animal.

## Compound Subjects and Predicates

Directions: Underline the subjects and circle the predicates; on the line below, write whether the sentence has a compound subject, a compound predicate, or both.

1. James mowed lawns and delivered papers over the summer.

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2. Chris and his older sister helped their mother around the house.

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3. He or she could tell you.

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4. We went to the store and bought candy.

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5. Jameka and Darneka are twins.

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6. My friend and I are happy at the mall.

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7. The students took notes and asked questions.

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8. Tim and several other students started a club.

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9. Mr. Morton and his students study hard and learn a lot.

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10. I woke up, brushed my hair and my teeth, and went to school.

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Name: \_\_\_\_\_

## The Death of Alexander Hamilton Sentence Combining Activity

**Directions:** The following passage is interesting, but it is written almost entirely in simple sentences, which makes the writing boring and childish. Add sophistication to this writing by combining sentences. REWRITE the following passage. Try to appropriately combine the following sentences. You may add coordinating and subordinating conjunctions. Use semicolons and commas.

### Hamilton's Most Famous Portrait



The guy on the US ten-dollar bill is Alexander Hamilton. He was killed in a duel by Vice President Aaron Burr. Hamilton was a revolutionary war hero. He was George Washington's right-hand man. He was the first US Secretary of the Treasury. He formulated an economic policy that got America on its feet.

Aaron Burr was a colonel in the Continental Army. He served with George Washington at Valley Forge. In the election of 1800, he was in a deadlock with Thomas Jefferson for the presidency. The election went to the House of Representatives to be decided. Jefferson became the president. Burr became vice president.

Hamilton had talked a lot of stuff about Aaron Burr before the election. Some thought it may have cost Hamilton the presidency. The hatred between the two men would continue until July 1804. Burr challenged Hamilton to a duel. Hamilton accepted.

The fateful day came on July 11, 1804. Vice President Aaron Burr and former Secretary of the Treasury Alexander Hamilton faced off. Hamilton was mortally wounded. He was dragged from the duelling area. He died the next day. While the nation mourned, Burr returned to complete his term as vice president. His success in the duel proved to work toward his downfall. There was some talk of murder charges being brought against him. However, the rules of the duel were followed. No indictment was carried forward. He would later go on to be charged for treason. He attempted to establish his own empire in the South.

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